



University of Connecticut

Leadership Legacy Experience

...building a legacy of leadership

Faculty Mentor Role

Legacy Students at the University of Connecticut are in the process of leaving a lasting impression on campus as they prepare for their future after graduation.

Faculty Mentors play an important role in helping Legacy Students successfully reflect on and solidify their work as students. Mentors will meet and correspond with their 'mentee', helping them integrate and synthesize their academic work with their co-curricular activities and community involvement to make a lasting impression on the campus and its students.

The specific relationship between Legacy Students and their Faculty Mentor will be determined individually by each pair. The specific ways in which Mentors help, guide, and interact with their Legacy Students will vary depending on the experiences, resources, needs and relationship developed between the two.

However, some specific elements of the Student/Mentor relationship might include:

- ❖ Attending various program events with your Legacy Student (i.e. Receptions, Guest Lecturers, Socials, etc.)
- ❖ Meet with your Legacy Student to discuss his/her continued role on campus as a leader as they continue their academic and co-curricular progress.
- ❖ Invite your Legacy Student to meet fellow leaders on-campus that might help build their network of support and resources as a student and beyond.
- ❖ Provide general career/life skills advice as your Legacy Student continues his/her education and considers post-graduate opportunities.
- ❖ Offer to have your Legacy Student 'shadow' you on campus and discuss relevant issues of balancing personal and professional responsibilities while being an active leader in your community, etc.